

Unique: Particularly remarkable and special...Being the only one of its kind, unlike anything else. (Oxford English Dictionary)

At the Creative and Media Studio School (C&MSS), we have a team of dedicated staff who support Students with learning difficulties which call for special educational provision to be made for them. We believe that learning challenges should not hinder opportunities in life and this is firmly embedded in the culture we promote at the C&MSS. Life is a journey. Each student has a unique journey to take towards success. This is measured by accomplishing one's potential regardless of the barriers that may present themselves along the way. It is our job, as educationalists, to cater for all needs in a supportive, seamless and natural way.

What our Parents Said...

"My son has been challenged and this has enabled him to maximise his potential" (June 2014)

"What a fabulous college, lots of help, support and encouragement from all Staff" (Y12 Parent, Nov 2014)

What we do:

At the C&MSS we follow the new Code of Practice, which came into effect in September 2014, and adheres to the Children's Act 2014. All staff who teach within the C&MSS are involved with, and embrace, the whole school graduated approach to SEND support by:

- Providing a stimulating, caring environment, where students feel happy, confident and enthusiastic about learning and developing their creativity.
- Delivering a broad and balanced programme of study that supports successful progression.
- Working in partnership with the student to review their academic achievement, pastoral wellbeing, employability readiness and their chosen next steps.
- Promoting fully inclusive teaching and learning through various teaching styles, enrichment opportunities and to also ensure the health, safety and wellbeing of all.
- Developing positive attitudes to learning and high standards of behaviour for learning where everyone is valued respected and treated equally.
- Working closely with parents/carers and the community, communicating clearly with them whenever possible, to enhance the attainment and personal development of students.
- Developing all students' spiritual, moral, social and cultural development, building on our school ethos and extending the students' knowledge and understanding of other faiths and cultures.

Any intervention and support in place is implemented following the SEND Code of Practice approach:

Assess – Plan – Do – Review

This four stage approach is embedded as part of our whole school additional needs pathway. Our interventions include:

- Dyslexia Support
- Dyspraxia Support
- Social Skills Development
- Speech, Language and Communication Intervention
- Social, Emotional and Mental Health support.

The interventions take a variety of forms from one to one, to small group work, to external agency involvement, where appropriate. Below are some of the external agencies we work with at the C&MSS:

- Health
- Hearing and Visual Impairment
- Social Services
- Kirklees Specialist Provision and Outreach
- CAMHS
- Parent Partnerships
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Everyone has a Role to Play:

Parents:

Parents are an integral part of the College's graduated approach and are fully involved at every stage. We believe any young person's education should be a partnership between parents and their College Tutor/Pastoral Manager. We value the input from Parents, who know their child better than anyone else. To tailor a support package that will add value to the student's education, we will work hard in developing effective communication channels with parents/carers and guardians.

Support Team:

At the C&MSS we have a dedicated team of support staff in school who support students in a number of different ways. This team of staff has a fundamental role in supporting the student's transition into Post 16 education. This is to ensure continuity of provision and, where appropriate, provide extra support tailored and personalised to the specific needs of the individual. Working partnerships are created with the Secondary school to develop the right type of transitional support; be it a phased start, an early commencement, additional tasters or simply just a meeting.

Additional input is also available through our Personal Coaching support, where targeted intervention packages are put in place for more vulnerable students, in a calm and supportive environment. Students have a personal coach who can help students to reflect on key skills they need to develop and support them to achieve targets.

Useful Links for Parents and Students

[Sept 2014 Code of Practice](#)

[Children's Act 2014](#)

[Special Educational Needs and Disabilities, a Guide for Parents and Carers](#)

[NLC SEND School policy](#)

[Types of Learning Disabilities](#)

[Understanding ADHD](#)

[Video – Inside the Dyslexic Brain](#)

If you require any additional information, you can find the Netherhall Learning Campus High School local offer [www.....](#) This offer encompasses Key Stage 3, 4 and 5. You can also contact:

Miss Suzy Mattock (Assistant Head)

SENCO (Special educational needs co-ordinator)

Designated Safeguarding Lead

01484 221892